



Inside the Issue

CANVAS TRAINING

Upcoming training discussing Canvas and differentiated instruction.

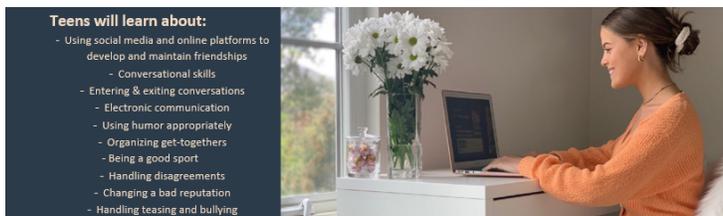
PEERS TRAINING

Ramona is helping students with social emotional needs through a telehealth training.

ACCOMMODATIONS & MODIFICATIONS

This month trainings were held discussing what accommodations and modifications look like virtually.

PEERS TRAINING AT RAMONA MIDDLE SCHOOL



Teens will learn about:

- Using social media and online platforms to develop and maintain friendships
- Conversational skills
- Entering & exiting conversations
- Electronic communication
- Using humor appropriately
- Organizing get-togethers
- Being a good sport
- Handling disagreements
- Changing a bad reputation
- Handling teasing and bullying

PEERS® Social Skills Group for Adolescents

Cristal Workman and Carmen Morell, School Psychologists at Ramona Middle School, have put together two PEERS Social Skills Group for Adolescents. This is an evidence-based social skills intervention targeted towards teens. These teens are taught social skills through didactic lessons and role-play demonstrations where these skills are practiced during online socialization activities. Student cohorts attend 14 weekly telehealth sessions over Zoom for 75 minutes each week. Each week is broken down into topics:

- Using social media and online platforms to develop and maintain friendships
- Conversational skills
- Entering and exiting conversations
- Electronic communication
- Using humor appropriately
- Organizing get-togethers
- Being a good sport
- Handling disagreements
- Changing a bad reputation
- Handling teasing and bullying

We are excited that our students have this amazing opportunity. Thank you Carmen and Cristal for investing into our students!

ACCOMMODATIONS & MODIFICATIONS TRAINING

This month Specialized Services offered a training for all teachers, general education and special education, about what accommodations and modifications look like in a distance learning format. When thinking through the application of an accommodation and/or modification for students, it is important to understand the 'why' behind that accommodation and/or modification. Understanding the 'why' can help to think through how this can be addressed through the distance learning format. If you were unable to attend that training and are looking for resources in that area, [Click here](#) for a guide that gives ideas on how to address different accommodations/modifications virtually. Thank you if you were able to join us!





Tips for Legally Compliant IEPs

Stick to the Process



Evaluations drive needs.
Needs drive goals.
Goals drive services.

Team Work Makes the Dream Work.



Get and consider input
from all team members.
Parents are important
team members.
Document input.

Individualize it. Document it.



Create an IEP that considers the child's
unique needs.
Document progress.
If there is not adequate progress, meet
again.

Compliance vs. Due Process



Compliance Complaint:
Allegation of violation of state or federal
law

Due Process Filing:
Disagreement with the District

If you are unsure, ask. We are here to help! X5340

WELCOME TO OUR TEAM

Please help us to welcome our newest Specialized Services employees:

Jody DesMarets - Secretary I of Specialized Services

Angelica Yu - Speech-Language Pathology Assistant (SLPA)

Irma Guerrero- ASDI 3-5, Gladstone

Adrienne Casas- K/1 SDC, Grace Miller

Dustin Frailey- SAI, BHS

Gabriel Navarro- SAI, LHMS

Justin Almandinger- SAI, Ramona

Bhavini Feldman- Workability

Kim Kyne- SAI, Shull/Roynon

Chris Holloway- School Psychologist: Chap, Oak Mesa, BHS

Cathy Lavin- SAI, Chapparral

We are so happy to have you join our team!



Canvas Training on Special Education Differentiation

We are happy to announce we will be offering a training from our Canvas Learning Consultant on Special Education Differentiation.

Please stay tuned for the date/time to join us.

If you are unable to attend, we will be sure to send out a recording of the training.